

Graduation thesis grading report of the reviewer

Student's name: Student ID:

Thesis' title:
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| Criteria | Poor | Meet Standards | Fair | Good | Score |
|------------------|--|---|--|--|-------|
| Attitude | 0-0.5 | 0.50-0.65 | 0.65-0.8 | 0.8-1.0 | |
| | Rarely contact with the instructor | Occasionally contact with the instructor | Usually, contact with the instructor | Always contact the instructor | |
| Structure | 0-0.5 | 0.50-0.65 | 0.65-0.8 | 0.8-1.0 | |
| | Incorrect identification of research objectives and research problems. The headings are not organized properly. There is no link between chapters. | Research objectives and research problems have not been clearly defined. The headings are not organized properly. Lack of links between chapters. | Identify research objectives and research problems. The headings are well organized. There are links between chapters. | Clearly define research objectives and research problems. The headings are very well organized. There is a strong link between the chapters. | |
| Content | 0-3.0 | 3.0-3.9 | 3.9-4.8 | 4.8-6.0 | |
| | Content between chapters has no connection. The main issues to be researched, the research objectives, and the content that do not match the topic title. The analysis is still rambling, not detailed. All judgmental analysis has no foundation. Many analytical ideas are incoherent and contradictory. | Content between chapters lacks cohesion. The main issues to be researched, the research objectives, and the content that do not fully fit into the topic title. The analysis is still rambling, not detailed. There are many unfounded analyzes and statements. | Content between chapters is linked. The main issues to be researched, the research objectives, and the content are consistent with the topic title, but the analysis is sketchy, not detailed, and has not yet focused on solving all the research problems. Some analyzes and statements lack foundation. | Content between chapters is linked. The main issues to be researched, research objectives, and content consistent with the topic title. Detailed analysis, and focus on solving research problems. The analysis is well-founded. | |
| | 0-0.5 | 0.50-0.65 | 0.65-0.8 | 0.8-1.0 | |

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|---------------------------------|--|--|---|--|--|
| Citations and references | There are very few references. There are no citations of theories (concepts) mentioned in the thesis. There are many tables that are unnamed, numbered, and credited to sources | References are not abundant. There are no citations of theories (concepts) mentioned in the thesis. There are many unnamed tables, numbered and credited to sources | References are kind of abundant. There are a number of theories (concepts) that have not been cited. There are a number of tables that are unnamed, numbered, and fully credited to sources | References are varied. There are fully cited theories (concepts) mentioned in the thesis. Tables are named, fully numbered, and fully credited (except tables that are analyzed and calculated by the author). | |
| Sentences and words | 0-0.5 | 0.50-0.65 | 0.65-0.8 | 0.8-1.0 | |
| | The implementation of ideas is unclear, contradictory, and confusing. Lots of errors in word usage (not appropriate for the situation). The sentences are incoherent, with a lot of spelling mistakes. | Implement unclear and confusing ideas. Many errors in the use of words (not appropriate for the situation). The sentences are incoherent, with many spelling mistakes. | Implement unclear ideas. There are some errors in the use of words (not appropriate for the situation). Sentences are incoherent, with some spelling errors. | Implement ideas clearly and seamlessly. Use words appropriate to the situation. Sentences are coherent, with no spelling errors. | |
| Total score: | | | | | |

Conclusion: Allow the student to defense in front of committee

Not allow the student to defense in front of committee

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Question: (*At least 2 questions*)
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Date Month Year 2022

Reviewer

